

The role of Parental Education on Personality
Characteristics of the School Students

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Abstract

The prime aim of this study was to find out the role of parental education on personality characteristics of the school students. The total 120 sample of the study was comprised of 2x2 factorial design of the study. The data was collected with the help of High School Personality Questionnaire (HSPQ). To test the hypothesis 'F' test were computed for various groups. Results show that parental education have significant effect on personality factor such as Reserved Vs Warmhearted, Less Intelligent Vs More Intelligent, Affected by Feelings Vs Emotionally Stable, Sober Vs Enthusiastic, Disregards Rules Vs Conscientious, Disregards Rules Vs Conscientious, Shy Vs Adventurous, Tough-Minded Vs Tender-Minded, Zestful Vs Circumspect, (Self-Assured Vs Apprehensive, Sociably Group-Dependent Vs Self-Sufficient, Uncontrolled vs Controlled and Q4 (Relaxed Vs Tense.